Mrs. Ireland's Terrific Twos Study of Ladybugs

The study of ladybugs fit in well with our science unit on life cycles. After researching lifecycles on many different types of animals the students used Venn diagrams to compare the ladybug life cycle to animals such as that of a frog, butterfly, bird or earthworm, and then wrote fact and comparison sentences. We have been working on our research skills this spring.

The information on ladybugs was introduced through Read Alouds, Shared Reading and Independent Reading. The students found the following books contained many great facts:

Beetles Grub to Ladybug Ladybugs Amazing Beetles Ladybug, Ladybug,Fly Away Home Six-Legged Friends and Allies Ladybug life Cycle Peter Murray Melvin and Gilda Berger Melvin and Gilda Berger John Still Judy Hawes (1967) Hilda Simon Justin McCory Martin 1-56766-000-2 0-439-57487-0 0-439-44541-8 0-7737-2504-0 Thomas Y. Crowell Company, Our SNB 8149-0711-3 ISBN-13 978-0-439-87656-8, ISBN-10 439-87656-7

We found the following poem in several different books and decided to learn it.

Ladybug! Ladybug! Fly away home. Your house is on fire and your children all gone. All except one, and that's little Ann, For she crept under the frying pan.

In music class we have been learning how to read the notes Do, Re, Mi, Soh and La and play them on our precorders. I composed the first verse using the notes Soh, La Mi. The class then cooperatively composed the second verse as an answer to the musical question using Do, Re, Mi and Soh. As we are not yet reading notes on the staff we used coloured dots to represent the five notes/fingering that we know how to play.

adybug away house is on fire. And your children all except one, and th under the

Black=Do, Red=Re, Purple=Mi, Green=Soh and Green=La

As an extension to this poem the students decided to write and illustrate verses about some of the Ladybug's other children.

Or perhaps Draw, colour and label a picture of one of your verses. C ress el bed

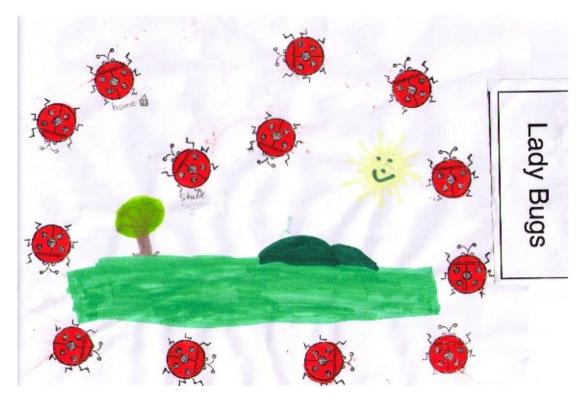
by Cassie

Or perhaps 10 sil Draw, colour and label a picture of one of your verses. re windo SI

by Cody

The students were given two choices to present their learning about ladybugs.

1. They were to make up cards, with questions and the answers, about ladybugs and colour a game board. Everyone in the class played the 14 games that were created. They were a hit!



A game board with the pile of cards. by Jacob

Questions made up by the students:

What happens when a ladybug walks on your hand? You get married the next year. How many antennae does a lady bug have? Two What is a baby lady bug called? A grub How many spots does a ladybug have? Up to 24 How many pairs of wings do ladybugs have? Two What do ladybugs give us? Good luck How many ladybugs does it take to save a fruit tree? Twelve How many legs does a ladybug have? Six How many eyes does a ladybug have? Two Where do ladybugs live? Anywhere How many aphids can a grub eat in one day? Up to 60. What does a grub make when it is finished growing? A pupa What colour are ladybug eggs? Yellow What colours are ladybugs? Most are orange and black, also yellow, purple, brown What pest came from Australia that ladybugs can kill? Cottony cushion How many lines of symmetry does a ladybug have? One Where do ladybugs lay their eggs? On leaves What can ladybugs cure? Tooth aches, cholic and measles.

2. Students were to make up two posters with information about ladybugs. Ten students proudly presented their posters to the class.



By Taylor



by Abi