



Mrs. Nolan's Grade One Lucky Ladybugs

Learning about ladybugs was fun! It was so neat to learn our reading strategies, writing skills and high-frequency words while we were studying science!

We listened to fiction and nonfiction literature about ladybugs during our read a loud literacy block. We also were able to choose books and poems about ladybugs to read during our self-selected reading time. We also read books and diagrams about ladybugs during our guided reading sessions. We used technology to illustrate and write about what we were learning and viewed a non-fiction PowerPoint presentation to learn the "who's", "what's", and "where's" about ladybugs. Using interactive writing strategies and problem solving to make a comprehension mural for Eric Carl's The Grouchy Ladybug was also fun! We were able to choose the animals that we colored and wrote about on the mural. We also were able to choose our favorite ladybug facts and write about them. We learned how to use the computer to illustrate our favorite facts as well! By completing a KWL chart we were able to link the new information we learned with our previous knowledge.

When we were done with this unit, we had a conference with our teacher to go over our portfolio of work. We talked about what we learned, what activities we enjoyed, what we were good at doing, and some things we will continue to learn throughout our first grade year!

The Pennsylvania's Reading Academic Standards that we covered during our Lucky Ladybug Unit included:

- 1.1 Learning to Read Independently
 Purpose for Reading, Word Recognition
 Vocabulary Development, Comprehension &
 Interpretation, Fluency
- 1.4 Types of Writing
 Fiction & Non-fiction
- 1.5 Quality of Writing

Enjoy Our Work!



Ladybug

Ladybug, ladybug, where are you?

Ladybug, ladybug, what do you do?

I can fly up high.

I live on a leaf.

I eat little bugs called aphids.

That is so neat!

