

Ladybugs were buzzing in Mrs. Singer's Classroom this fall! We had a great time learning about the lifecycle of the ladybug. We extended our knowledge across the curriculum and discovered haiku writing and note taking skills. The students got an opportunity to learn about ladybugs through a PowerPoint presentation made by students from [Mrs. Dukic's Library Club](#) at the Kowloon Junior School in Hong Kong.

Note taking skills were used as we read segments of [Starting Life Ladybug](#) by Claire Llewlynn and Simon Mendez.



The students had a prepared note taking sheet in which we learned to use [bullet points and write the main idea](#) of the segment. We discussed finding the main idea and then modeled how to take notes. Students furthered their understanding of the ladybug's lifecycle by watching and reading the PowerPoint exhibit.



Using the student note taking sheet, they developed a [vocabulary sheet](#) to be used for their haikus. Students learned about syllabication and the mechanics of making their very own haiku about ladybugs. In cooperative pairs they eagerly got to work creating their haiku. After editing their poem, students used Microsoft Word to type their haiku. The students each presented their haiku to the class.



Students got opportunities during centers to visit the Ladybug project site and read what other students from around the world contributed. Below are some of the student's haikus!

Ladybug Haiku
By Abigail and Amanda

Ladybugs can fly
The eggs hatch into larva
Ladybugs lay eggs.

Ladybug Haiku

By Kaitlin and Jessica

Ladybugs have spots

Larva grows then the pupa

Ladybugs lay eggs.

Ladybug Haiku

By George and Erik

Ladybugs are small

The ladybugs eat aphids

Ladybugs have wings.

Ladybug Haiku

By Brianna and Steven

Ladybugs have spots

The eggs turn into larva

Ladybugs are red.