

Discussion and Book Share Rubric

Group Members:

Date:

Book Title:

Author:

Literature Circle Rubric (5 Points)	5	4	3
Grand Conversations __X .5=	Group demonstrates preparation by use of sticky notes, journal entries or role sheets, etc. All have read and thought about the book prior to session and are engaged in on-task conversation. (Collaborated professionally in the selection of book, (if applicable))	All members do not demonstrate advanced preparation. Most participants are prepared and engaged in on-task conversation.	Does not demonstrate preparation- Minimal evidence that participants have read the book in total. Conversation is off-task and only tangentially related to the book.
Book Share __X .5=	Group has an organized plan for sharing book. Shares it in an inviting and engaging way. Stays within 15 minute time frame.	Group has an organized plan for sharing book. Shares it in a less than engaging way. Does not stay within time frame.	Little preparation demonstrated in sharing book. Share is not engaging and does not generate interest. Does not stay within time frame.

Book Review Rubric

Name:

Date:

Book Title

Author:

Book Review Rubric (5)	5	4	3
<p>Evaluates the book in terms of personal response, literary artistry. Evaluation criteria is relevant to genre. Implications for teaching are discussed. __X .5=</p>	<p>Makes text to life and life to text connections and considers the books appeal to intended audience.</p> <p>Discusses the book in terms of the authors craft, literary artistry and story elements.</p> <p>Evaluates the book in terms of criteria for genre and in terms of multicultural considerations.</p> <p>Discusses appropriate use of book and ideas for teaching.</p>	<p>Addresses three of the four elements in an in-depth way.</p>	<p>Omits two elements and on balance review is sketchy.</p>
<p>Writing __X .5=</p>	<p>Writing flows smoothly, focused, articulate, engaging with rich vocabulary, convincingly supplies support for assertions. Free of grammatical and spelling errors.</p>	<p>On balance writing flows smoothly, is focused, and supplies support for assertions. At times writing lacks clarity. Two to three grammatical and/or spelling errors.</p>	<p>Writing is choppy, and at times disorganized, vague and in need of clarification. Support for assertions are not always convincing. More than three grammatical and/or spelling errors.</p>