

Name: _____

Grade: _____

Mouse Tales Project

Objective: Write a paragraph with 10 – 14 sentences about your animal, type it in Microsoft Word. Insert clipart and insert a saved picture from a file.

Software used: Microsoft Word and Drawing 4 Children.

Before students start, read “If You Give A Mouse A Cookie” & “If You Take A Mouse To School” by Laura Numeroff. Talk about sequencing, what if, then, and because statements. Talk about run on sentences and starting sentences with the word and.

The following PASS requirements for Oklahoma Technology were met using the Mouse Tales Project.

1.1 Use keyboards and other common input and output devices (including adaptive devices when necessary) efficiently and effectively. *Introduced*

1.2 Discuss common uses of technology in daily life and the advantages and disadvantages those uses provide. *Developed*

3.1 Use general-purpose productivity tools and peripherals to support personal productivity, remediate skill deficits, and facilitate learning throughout the curriculum. *Introduced*

4.2 Use telecommunications efficiently to access remote information, communicate with others in support of direct and independent learning, and pursue personal interests. *Introduced*

5.1 Use telecommunications and online resources (e.g., e-mail, online discussions, Web environments) to participate in collaborative problem-solving activities for the purpose of developing solutions or products for audiences inside and outside the classroom. *Introduced*

5.2 Use technology resources (e.g., calculators, data collection probes, videos, educational software) for problem solving, self-directed learning, and extended learning activities. *Introduced*

Requirements:

1. Take students online to view the project website and view past student writings. * **PASS 4.2, 5.1**
2. Fill out the Mouse Tales worksheet. You must have at 10 – 14 sentences. **(Worth 20 points.)**
3. Open Microsoft Word and type the information from your worksheet. **(Worth 10 points.)** *
Talk about writing with Quill pens, pencils, ballpoint pens, typewriters and computers.
PASS 1.1, 1.2
4. Have a title for your story **(worth 3 points.)** ***PASS 3.1, 5.2**
5. Put by and your name at the bottom of the story. Example: By Mrs. Shoemith **(Worth 4 points.)**
6. Have a clipart picture of your animal. **(Worth 5 points.)** ***PASS 3.1, 5.2**
7. Start your story with “If you” **(worth 3 points.)**
8. Use the following phrases at least one time: fill in the dots with your own words. **(Worth 18 points.)**
 - a. And the chances are.....
 - b. He’ll or She’ll ask for some.....
 - c. And maybe He’ll or She’ll
9. Go to Drawing 4 Children and draw a scene from your story. **(Worth 10 points.)** ***PASS 3.1, 4.2, 5.2**
10. Save it in your folder as scene. **(Worth 5 points.)** ***PASS 3.1, 4.2, 5.2**
11. Insert the scene picture at the bottom of your page. **(Worth 10 points.)** ***PASS 3.1, 4.2, 5.2**
12. Format your picture to behind text. **(Worth 10 points.)** ***PASS 3.1, 5.2**
13. Save your story in your folder and on your diskette as ‘If You’. **(Worth 2 points.)** ***PASS 3.1, 4.2, 5.2**

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1. If you

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2. Then

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3.

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4.

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5.

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5.

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6.

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7.

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11.

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12.

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13.

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14.

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