

- We displayed our sharks, along with a poster of interesting facts about them, in the hall of our school. We wanted the whole school to see how amazing sharks are!



Most of our sharks were considered dangerous, but were **not likely** to attack people!

- We met as a class to discuss what we learned about sharks. We listed all the pros and cons for killing sharks. We concluded that although the idea of a shark attack is very scary, the chance of ever being attack is so unlikely that the killing of sharks is unjustified. We recognized that sharks are very important to our oceans and people can learn from them. Instead of killing sharks, we thought it would be better to educate people on ways they could avoid a shark attack and the reasons why sharks should be protected.
- Finally, we worked individually, in pairs, or in small groups to create an extension activity that could be used to educate others about sharks. A project menu was provided. (UDL)



Making a game was a very popular choice!

This is a matching game that provides tips to swimmers on ways to avoid a shark attack and swim without fear.

Standards:

Language Arts:

The learner will identify relevant questions for inquiry.

TLW use multiple sources to locate information that addresses the questions.

TLW draw conclusions from information gathered.

TLW demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and art.

Science/Math

TLW compare and give examples of ways living organisms depend on each other and on their environments.

The learner will use linear measurement tools to estimate and measure lengths using standard units.